Sustainable Design & Construction
CE 469, Spring 2012
Mondays, 6:40 - 9:20 PM, RTH 105

Instructor: Nate Arnold, LEED AP
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Office Hours: By appointment

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Office Hours: Fridays, 11-12
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Text:
Required – Guide to the LEED Green Associates Exam (Green Education Services, 2010)

Description:
The sustainable design and construction movement has been called the next marketing boom of the new millennium. The US Green Building Council (USGBC) is at the forefront of this movement. In-depth knowledge of green building practices is not only invaluable in reducing environmental impacts and improving our quality of life but also in developing a long term market share and improving economic performance.

This course is composed of independent study and group exercises with proctored weekly discussions/lectures that will cover the technical requirements of nationally recognized LEED Green Building Design and Construction. This course is primarily focused on New Construction & Major Renovations. Additionally, this course will focus on providing an overview of the knowledge required for taking industry recognized Professional Accreditation exams. The course will provide attendees with an understanding of how sustainability is being implemented nationally throughout the design and construction industries to define various levels of sustainable project design, the resources available for successfully achieving green building project certifications, and a review of the LEED Green Building Design and Construction rating system.

Individual and group projects will be administered that identify and move beyond today’s current green building strategies to determine the next steps of Green Building. These concepts include: understanding the process of carbon foot printing; calculating the embodied energy of building materials during extraction, processing, manufacturing and transportation; cyclical processes in the design and construction industries that have negative environmental impacts; demolition versus deconstruction practices. Synthesizing and recognizing the importance of these key concepts will better prepare course participants with a collective understanding of the design and construction industries and our critical role in reducing our impact on the environment.
Class Focus: The following areas will constitute our core focus:

- Introduction to green-building design strategies and benefits
- When and how to use the appropriate Green Building Rating Systems
- Green building resources and references
- LEED GA and LEED AP preparation
- Advancing Green building technologies and innovations
- Construction industry’s sustainable field best practices
- Real-life project examples of achieving certifications by the USGBC
- Identifying the steps of integrating sustainability with Virtual Building and Building Information Modeling (BIM) practices
- Carbon footprinting of construction and related activities
  - Understanding and measuring the embodied energy of construction materials

Goals:

- Prepare students to successfully pass the LEED Green AP Exam
- Provide students with a broad learning experience relative to sustainable design and construction

Evaluation:

Students will be graded per the following criteria:

- Attendance & Participation 10%
  includes field trips and classroom participation
- Homework 20%
  students will submit a 2-3 page narrative (with illustrations) regarding a credit following the first lecture regarding the credit section; example provided in class
- Quizzes 20%
  in preparation for the LEED Green AP Exam, students will be given a quiz during class following the completion of the credit section
- Midterm 25%
  inclusive of Sustainable Sites, Water Efficiency, and Energy & Atmosphere
- Final (all credit sections) 25%
- Total 100%

Extra Credit - several possibilities will be available for students to improve their grade on an extra credit basis. Passing the LEED Green AP exam prior to submission of final grades will increase the student’s score by one letter grade. Other opportunities, such as additional research and reports, will be offered and judged on a case by case basis.
Course Schedule:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Required Reading*</th>
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<tbody>
<tr>
<td>1 - 9 Jan 2012</td>
<td>Introduction to Green Building</td>
<td>Guide, CHs 1-5</td>
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<tr>
<td>2 - 16 Jan 2012</td>
<td>MLK DAY - NO CLASS</td>
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<tr>
<td>3 - 23 Jan 2012</td>
<td>Sustainable Sites</td>
<td>Guide CH 6</td>
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<td>4 - 30 Jan 2012</td>
<td>Water Efficiency</td>
<td>Guide CH 7</td>
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<tr>
<td>5 - 6 Feb 2012</td>
<td>Energy and Atmosphere I</td>
<td>Guide CH 8</td>
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<tr>
<td>6 - 13 Feb 2012</td>
<td>Energy and Atmosphere II</td>
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<td>7 - 20 Feb 2012</td>
<td>PRESIDENT’S DAY - NO CLASS</td>
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<td>8 - 27 Feb 2012</td>
<td>Field Trip – TBD</td>
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<tr>
<td>9 - 5 Mar 2012</td>
<td>MIDTERM EXAM</td>
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<td>10 - 12 Mar 2012</td>
<td>SPRING RECESS – NO CLASS</td>
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<tr>
<td>11 - 19 Mar 2012</td>
<td>Materials and Resources</td>
<td>Guide CH 9</td>
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<tr>
<td>12 - 26 Mar 2012</td>
<td>Innovation in Design and Regional Priority</td>
<td>Guide CH 11</td>
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<td>13 - 2 Apr 2012</td>
<td>Field Trip – TBD</td>
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<tr>
<td>14 - 9 Apr 2012</td>
<td>Indoor Environmental Quality I</td>
<td>Guide CH 10</td>
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<td>15 - 16 Apr 2012</td>
<td>Indoor Environmental Quality II</td>
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<tr>
<td>16 - 23 Apr 2012</td>
<td>Review</td>
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<td>17 - 30 Apr 2012</td>
<td>STUDY DAYS – NO CLASS</td>
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<tr>
<td>18 - 7 May 2012</td>
<td>FINAL EXAM</td>
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* Additional readings may be provided at the end of class in preparation of the following class

**COURSE COMMUNICATION: BLACKBOARD COURSE MANAGEMENT SYSTEM**

The School of Engineering is using the Blackboard Course Management System for faculty–student communication. You should check Blackboard for additional information regular basis. The course syllabus and general course information have been posted. Additional course lecture assignments notes/materials, further details on assignments and term projects/papers, and general course announcements, will be posted to the folder throughout the semester.

**ACADEMIC INTEGRITY**

**Statement of Students with Disabilities**

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.
Statement of Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one’s own academic work from misuse by others as well as to avoid using another’s work as one’s own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: http://www.usc.edu/dept/publications/SCAMPUS/gov/. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: http://www.usc.edu/student-affairs/SJACS/.